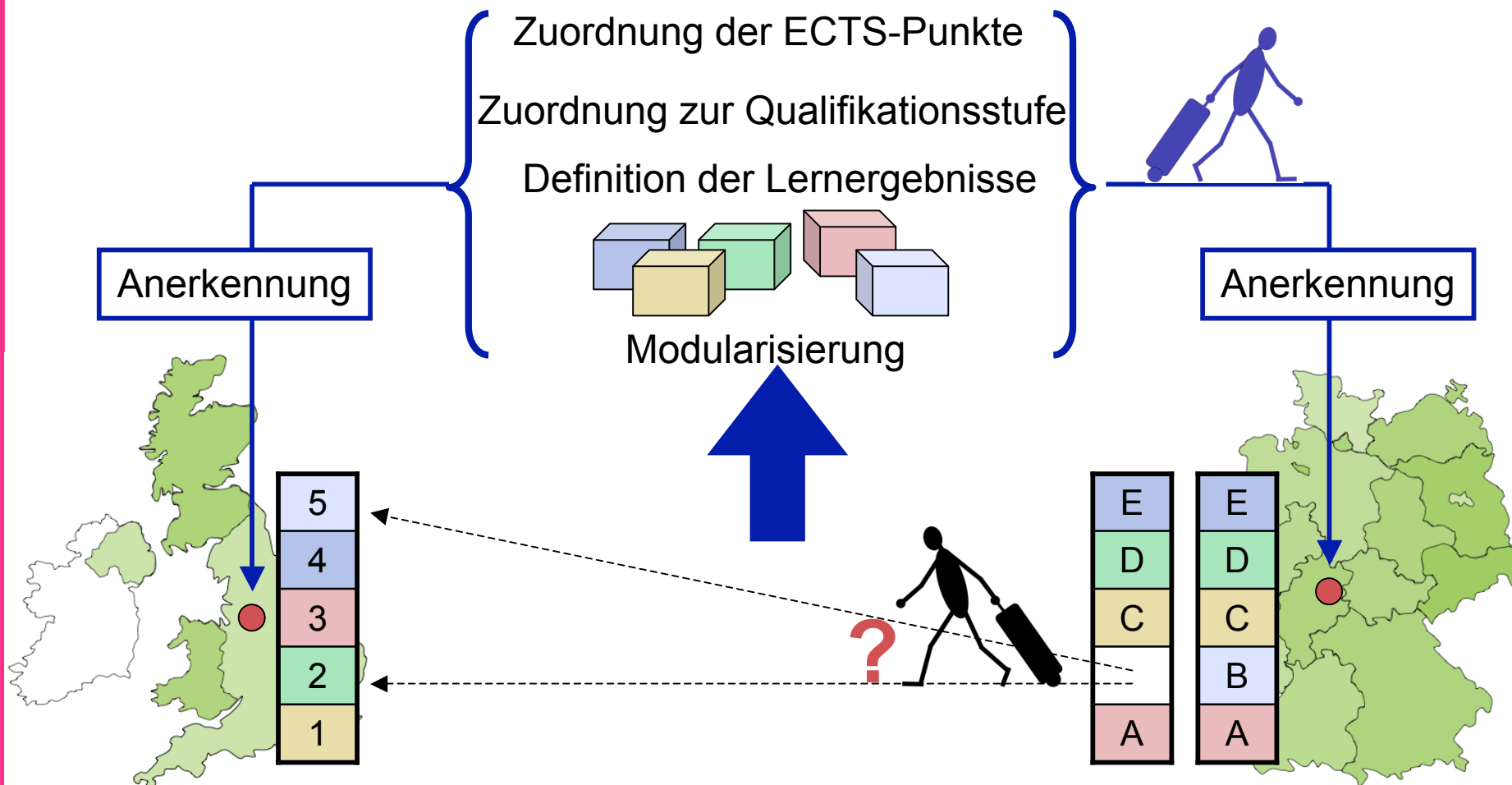
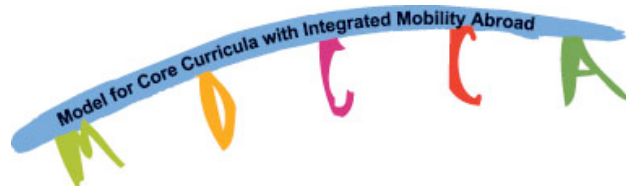


Model for Core Curricula with Integrated Mobility Abroad

Curriculare Unterstützung studentischer Mobilität
mit Hilfe des “Bologna-Instrumentariums”

Mobilität innerhalb von Studienprogrammen



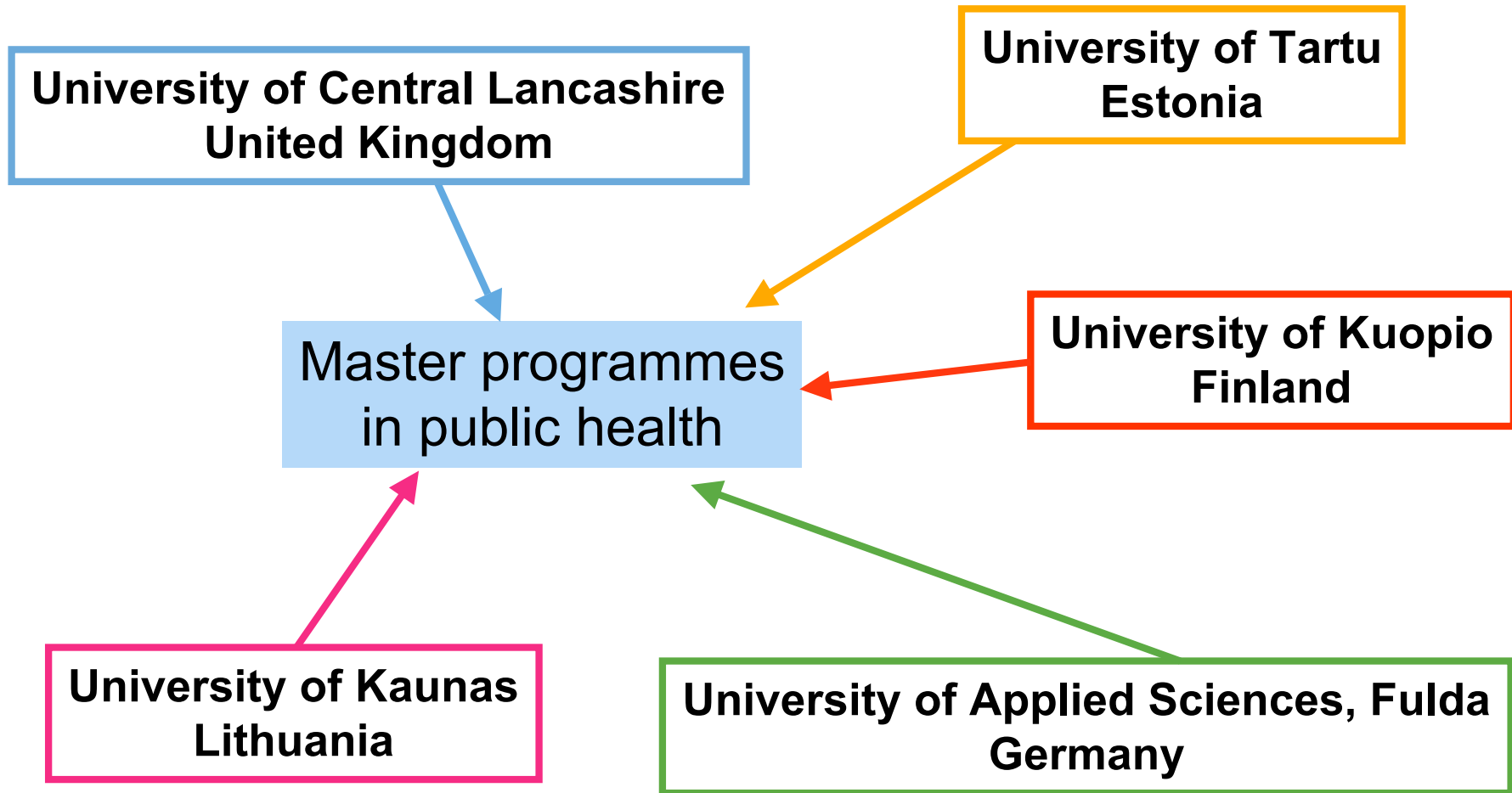


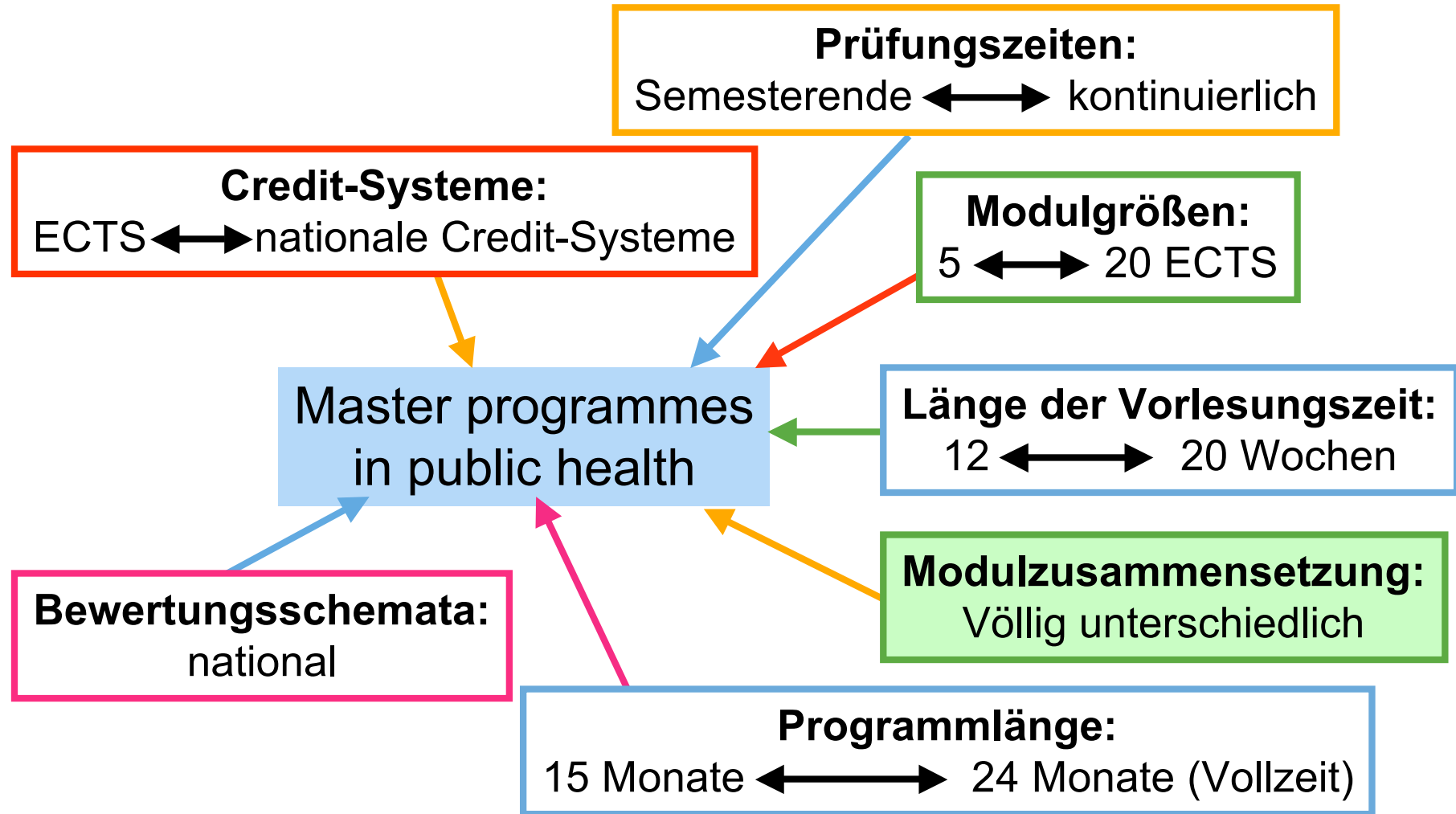
Model for Core Curricula with Integrated Mobility Abroad : Mobilitätsbarrieren



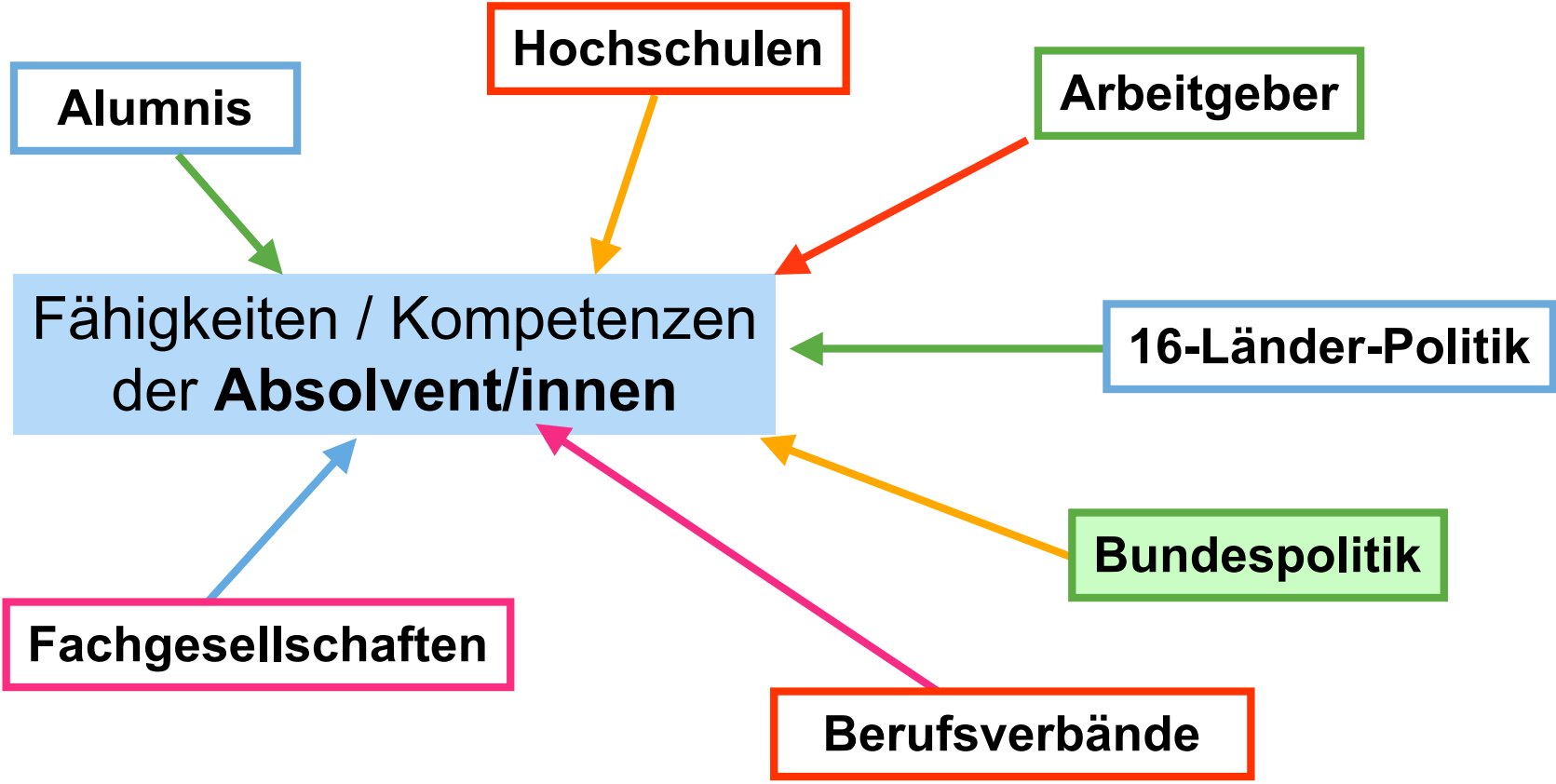
Kontext bezogen	Programm bezogen
Lebenskosten	Unsicherheit der Anerkennung
Sprache	Gebühren
Job-Möglichkeiten unklar	Differente Studienstrukturen
Verpflichtungen zu Hause	Sprache
Zeitmangel für Vorbereitung	Differente Benotungssysteme
Nutzen unklar	Differente Zielgruppen







Schritt 1: Festlegung des wissenschaftlichen & beruflichen Profils



1 a) Definition of the academic and professional profiles of a graduate in the field of public health:

Results

Assessment and monitoring	Policy development	Policy implementation	Evidence of effectiveness
Assessment and surveillance of population health status and the determinants of health using routine and non-routine data ...	Development of public policy, including legislation and regulation, in collaboration with communities and governmental agencies which aims to: ...	Empowerment of communities through engagement, consultation and partnerships to facilitate the promotion of healthy lifestyles ...	Critical appraisal of evidence for the effectiveness of health-related interventions, policies and population-based programmes ...

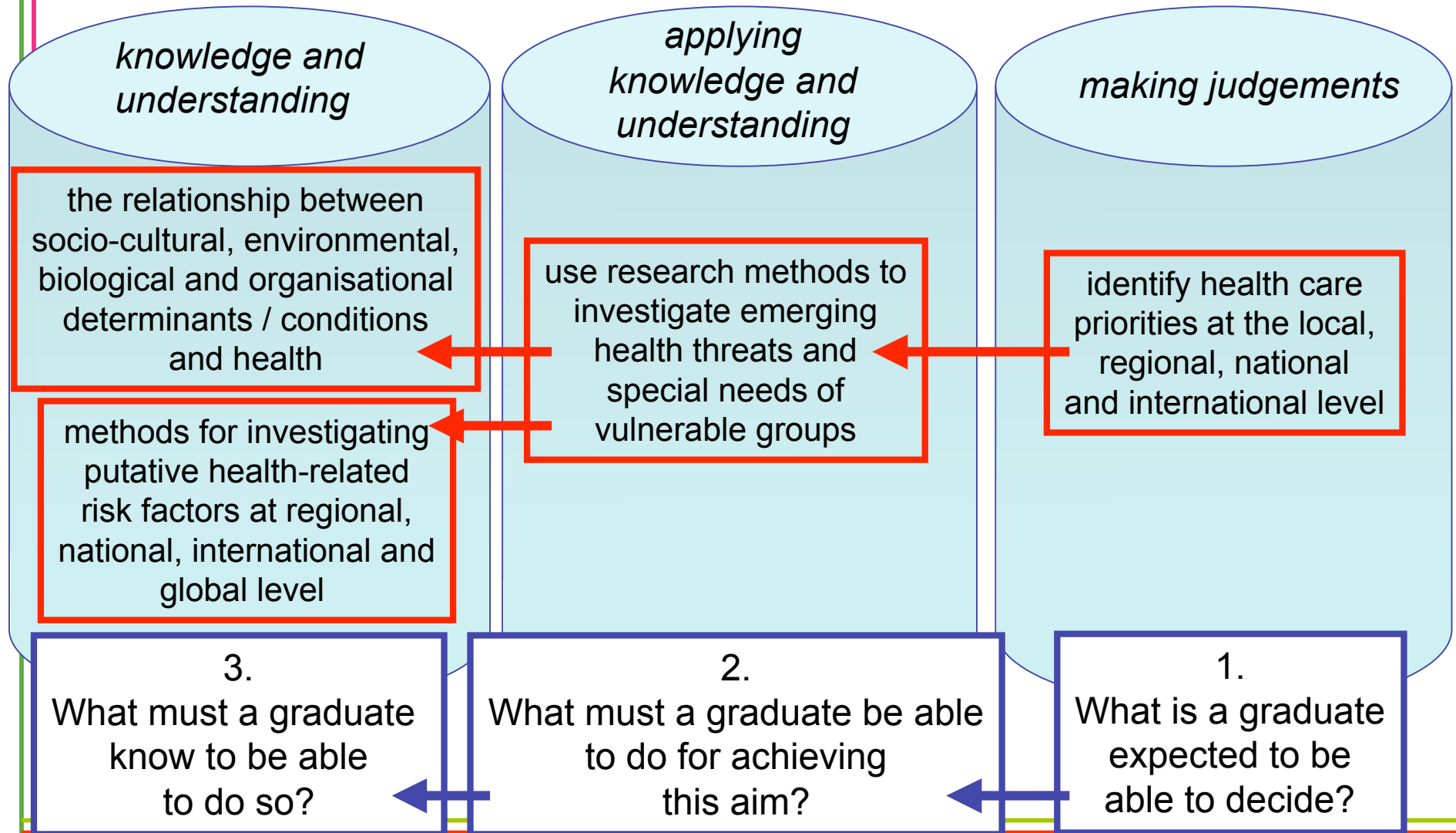
Schritt 2:
Übersetzung des
wissenschaftlichen &
beruflichen Profils in
Lernergebnisse eines
Studienprogramms

Descriptors of EHEA-framework
for the **second study cycle**

Deskriptoren der Master-Ebene
des QR für deutsche
Hochschulabschlüsse

- Knowledge and understanding
- Applying knowledge And understanding
- Making judgements
- Communication
- Learning skills

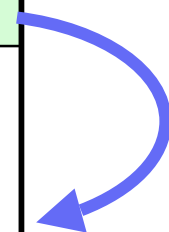
Wissen und Verstehen	Wissensverbreiterung
	Wissensvertiefung
Können (Wissenserschließung)	Instrumentale Kompetenzen
	Systemische Kompetenzen
	Kommunikative Kompetenzen



Lernergebnisse des Masterprogramms, nach EHEA-framework systematisiert



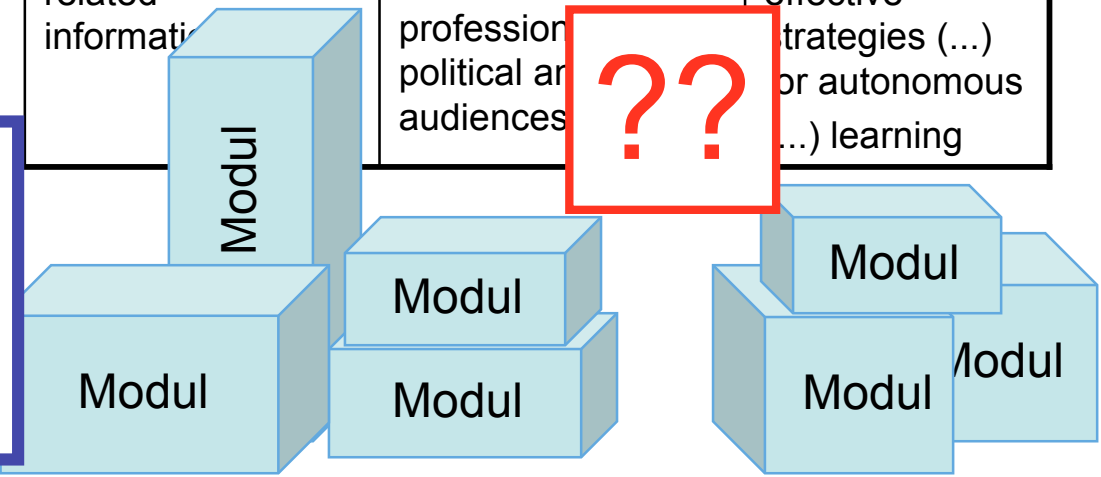
Assessment and monitoring	Policy development	Policy implementation	Evidence of effectiveness	
Assessment and surveillance of population health status and the	Development of public policy, including legislation and regulation, in	Empowerment of communities through engagement, consultation and	Critical appraisal of evidence for the effectiveness of health-related	
Knowledge and understanding	Applying knowledge and understanding	Making judgements	Communication	Learning skills
After completion of the second study cycle PH graduates will have acquired a specialised knowledge and understanding of: <ul style="list-style-type: none"> the emergence, dissemination, prevention... 	After completion of the second study cycle PH graduates will be able to: <ul style="list-style-type: none"> systematically collect, summarise and interpret health data to provide policy makers with information... 	After completion of the second study cycle PH graduates will be able to: <ul style="list-style-type: none"> integrate different health-related information... 	After completion of the second study cycle PH graduates will be able to: <ul style="list-style-type: none"> Sensitively and effectively communicate information to professional, political and lay audiences... 	After completion of the second study cycle PH graduates will be able to: <ul style="list-style-type: none"> develop effective strategies (...) for autonomous (...) learning

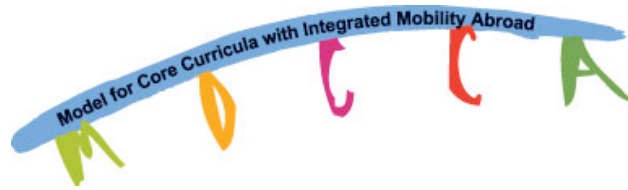


Schritt 3: Programmstruktur und Modulkonzeption

Knowledge and understanding	Applying knowledge and understanding	Making judgements	Communication	Learning skills
<p>After completion of the second study cycle PH graduates will have acquired a specialised knowledge and understanding of:</p> <ul style="list-style-type: none"> the emergence, dissemination, 	<p>After completion of the second study cycle PH graduates will be able to:</p> <ul style="list-style-type: none"> systematically collect, summarise and interpret health data to provide policy makers with information... 	<p>After completion of the second study cycle PH graduates will be able to:</p> <ul style="list-style-type: none"> integrate different health-related information 	<p>After completion of the second study cycle PH graduates will be able to:</p> <ul style="list-style-type: none"> Sensitively and effectively communicate information to professional, political and other audiences 	<p>After completion of the second study cycle PH graduates will be able to:</p> <ul style="list-style-type: none"> develop effective strategies (...) for autonomous (...) learning

**Bedenke:
Anrechnungsgrundlage
für ECTS-Punkte
sind Module!!**





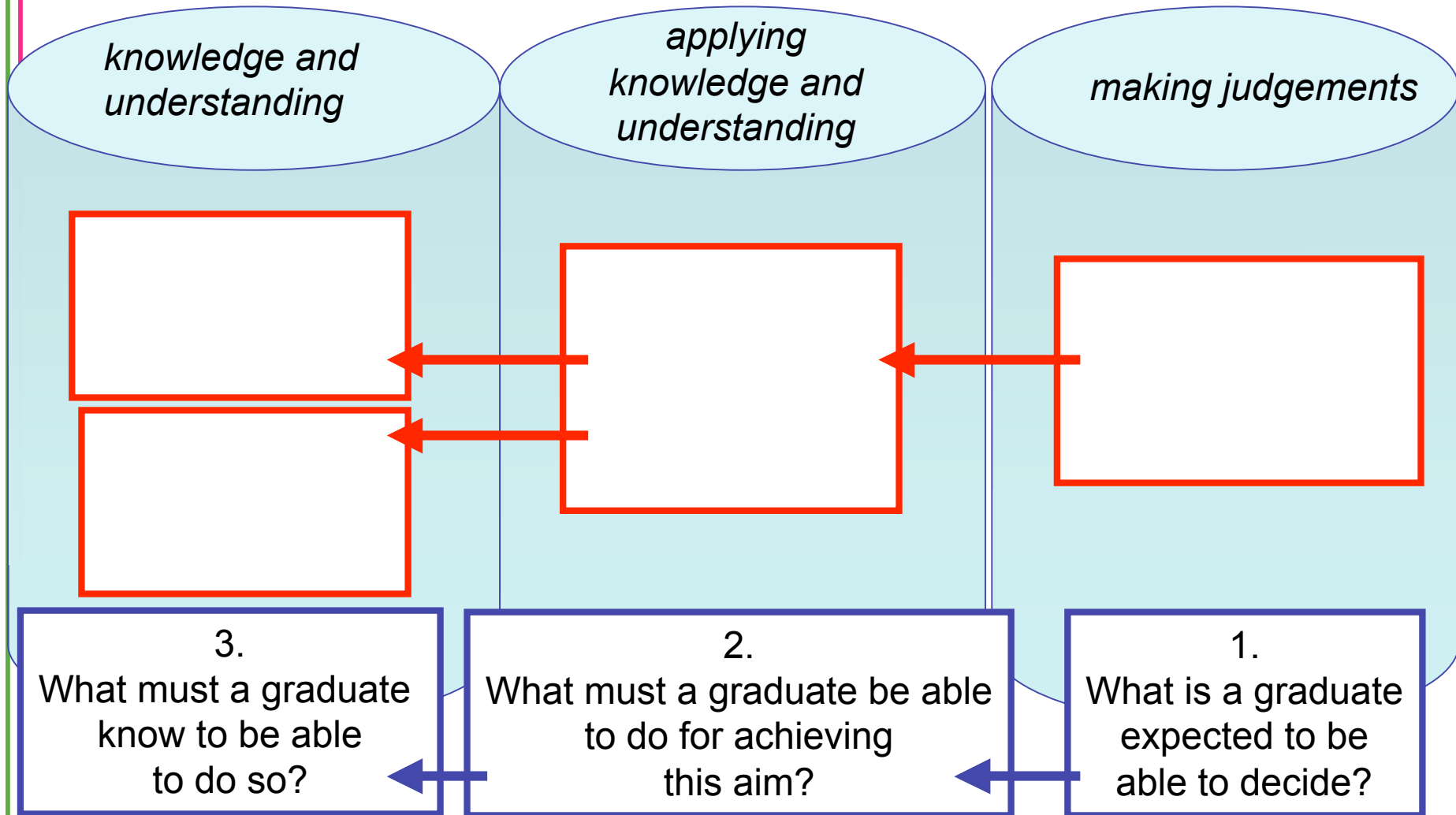
Schritt 3: Programmstruktur und Modulkonzeption

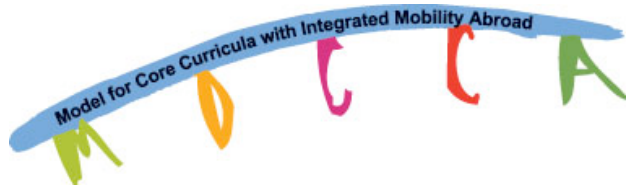


- ⇒ Programmstruktur entwickeln, die Modultauch zulässt
- ⇒ Module entsprechend der QR-Deskriptoren beschreiben
- ⇒ Kernmodule definieren
- ⇒ Semesterkorridore für Wahlpflicht / Praxis schaffen

Semester 4	Master-Arbeit: 30 ECTS		
Semester 3	10 ECTS	10 ECTS	10 ECTS
Semester 2	10 ECTS	10 ECTS	10 ECTS
Semester 1	10 ECTS	10 ECTS	10 ECTS





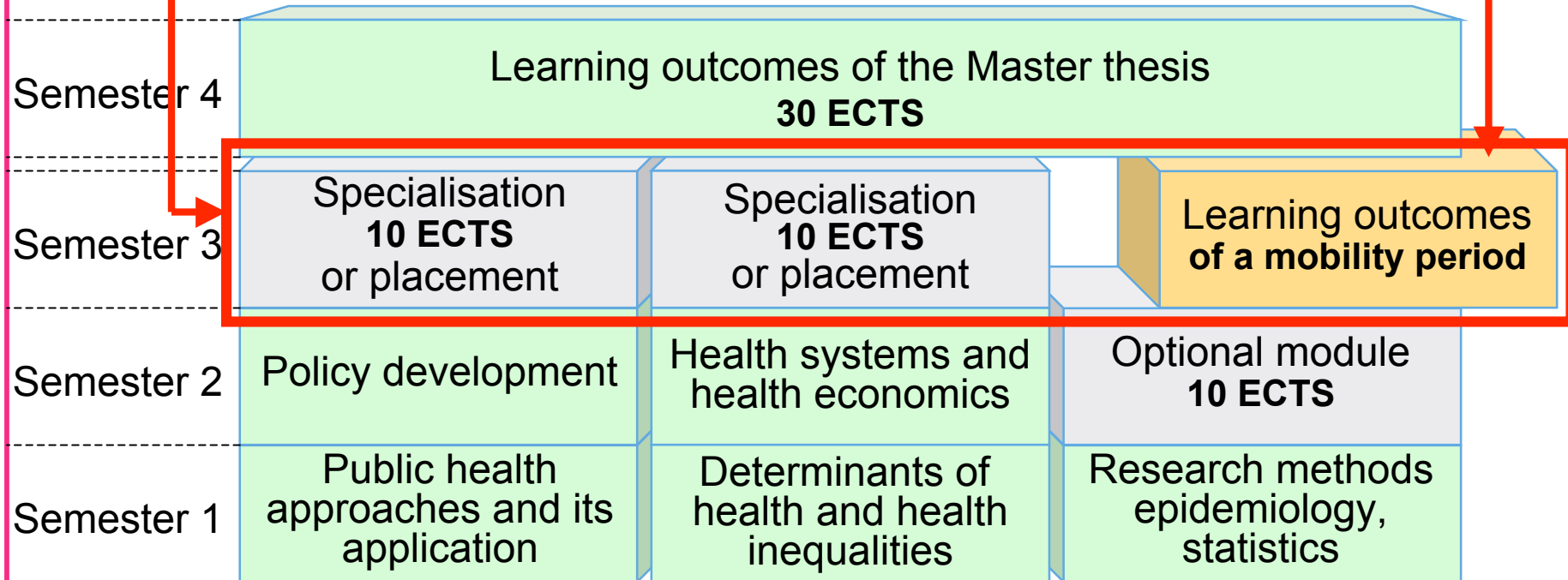


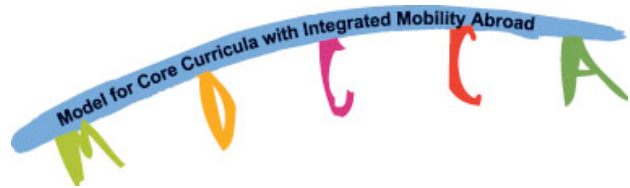
Schritt 4: Mobilität integrieren



“Mobility window”

“Mobility module”





: Mobility Module



Master programme in Public Health: Mobility module	
Knowledge and understanding	<ul style="list-style-type: none"> •Core functions of public health, public health policy and public health strategies in the host country...
Applying knowledge and understanding	<ul style="list-style-type: none"> •Critically compare public health policies and strategies of the home and the host country within their social, cultural and environmental contexts... •Critically compare and contrast academic teaching and provision of facilities to support learning in the host and home universities...
Making judgements	<ul style="list-style-type: none"> •Incorporate innovative / other ways of working within the public health practice of the home country... •Deduce approaches to improve the design of the public health study programme, the teaching and the learning conditions in the home university...
Communication	<ul style="list-style-type: none"> •Use another language for everyday and topic-specific oral and written communication...
Learning skills	<ul style="list-style-type: none"> •Develop a learning style that facilitates the exploration of cultural diversity and global health implications when critically appraising public health issues.

